



**GOLDEN GATE
GLOBAL SCHOOL**

LEARN | LEAD | SUCCEED

**CLASS
10**

≡ **CLASS 10** ≡ **SUMMER HOLIDAY**

HOME WORK PROJECT

*"Small ideas. Big impact.
Better tomorrow!"*



**GOLDEN GATE
GLOBAL SCHOOL**

PROJECT INSTRUCTIONS

ACADEMIC PROJECT GUIDELINES FOR STUDENTS

**GRADE
10**



**IMPORTANT: PROJECT 1 IS MANDATORY FOR ALL.
FROM PROJECT 2, PICK ANY ONE OPTION (OPTION 1 OR OPTION 2B).**

PROJECT 1 (MANDATORY)

FINANCIAL LITERACY



FOCUS

Learn and apply smart money management in daily life.



SUBMISSION

Prepare and submit as per the format given by your teacher.

MANDATORY FOR EVERY STUDENT

PROJECT 2 – OPTION 1

FAITH AND FOOD

Regional Homemade Snack Recipe +
Temple Prasadam Snack Recipe



FOCUS

Explore our culture, traditions and healthy homemade snacks.



SUBMISSION

Prepare and submit as per the format given by your teacher.

OR

PROJECT 2B – OPTION 2

BEST OUT OF WASTE

Creative things made from waste materials



FOCUS

Be creative and make useful items from waste.



SUBMISSION

Prepare and submit as per the format given by your teacher.



KEY POINTS TO REMEMBER

- 1 Project 1 (Financial Literacy) is **MANDATORY** for all.
- 2 From Project 2, choose **ONLY ONE** option:
Option 1 (Faith and Food)
OR Option 2B (Best Out of Waste).
- 3 Follow the given format and submit your project on time.

Small ideas. Big impact. Better tomorrow! ♥



**GOLDEN GATE
GLOBAL SCHOOL**

EDUCATION THAT ELEVATES

**THINK GREEN
LIVE CLEAN**

GRADE X MANDATORY PROJECT

**FINANCIAL & BUDGETARY PLANNING IN THE FACE OF
A POSSIBLE ECONOMIC CRISIS DUE TO THE MIDDLE EAST WAR**



SUBMISSION DEADLINE: 17 AUGUST 2026

**PROJECT
ONE**



**NO PLASTIC
USE**

WHAT STUDENTS SHOULD DO IN THIS PROJECT



1. Understanding the Conflict

Briefly describe the Middle East war, its causes, key countries involved and the current situation.



2. Economic Impact of the War

Explain how the war affects global oil prices, inflation, trade, stock markets, supply chains, currencies and economies.



3. Impact on Common People

Discuss how rising prices of fuel, food, electricity, transport, medicines and other daily essentials affect the budgets and savings of families.



4. Financial Planning

Suggest practical financial planning strategies to manage expenses, save money, invest wisely and build an emergency fund.



5. Budgetary Planning

Prepare a monthly budget for a middle-class family considering possible price rise and uncertain economic conditions.



6. Future Preparedness

Suggest steps for individuals and the government to reduce risk and build a strong, self-reliant economy in such times.

PROJECT MUST INCLUDE



Neat handwriting
or typed content



Charts, graphs,
tables, diagrams
and real-life
examples



Relevant pictures,
newspaper
clippings
and data



Well-structured
and well-organized
content with
index



Conclusion and
learning
outcome



Bibliography /
Sources

STUDENT DETAILS

NAME OF STUDENT : _____

GRADE : **X**

SECTION : **A**

PROJECT NO. : **01**

USE ANY OF THE FOLLOWING DIGITAL TOOLS / APPS FOR CREATING & DESIGNING YOUR PROJECT



Canva



Adobe
Photoshop



Photopea



PosterMyWall



Google Docs



Microsoft Word



Pixlr



Fotor



Microsoft
Designer



Visme

& any other Editing / Designing App

PRESENTATION FORMAT

PPT: 10- 12 Slides
OR
Video: 4-5 Minutes

IMPORTANT POINTS

- ✓ Do your own work.
- ✓ Use reliable sources.
- ✓ Be creative and original.
- ✓ Submit on time.
- ✓ Neatness and presentation will be considered.



THINK & ACT GREEN
Small steps today
create a better
tomorrow.

♥ COOK WITH LOVE, SHARE WITH JOY, AND STAY CONNECTED TO OUR ROOTS. ♥



**GOLDEN GATE
GLOBAL SCHOOL**

GRADE 10 ONLY BEST OUT OF WASTE PROJECT 2A

Waste
Today,
Better
Tomorrow!

**CLASS
10**

TURNING A PROBLEM INTO A PURPOSEFUL PROJECT

Create a project from best out of waste with a mindset of
converting a problem to a solution.

THEME

Identify a daily life problem,
suggest a product or
a service as a solution.

Example:

PROBLEM:
Heavy School Bags



SOLUTION:
Smart Bags
made from
waste materials



ABOUT THE PROJECT

- Identify a real-life problem you face or observe.
- Suggest an innovative product or service made from waste materials as a solution.
- Show how your idea is useful, sustainable and makes a positive impact.
- Take a working or demo model of your solution.
(Do not create anything new for the project.)

ELIGIBILITY

GRADE 10 ONLY

MANAK AWARDS

This project can be considered
by the school for
Manak Awards nomination.



MANAK
EMPOWERING YOUNG MINDS

FOR MORE INFORMATION VISIT:
www.manakawards.com

USE ANY OF THE FOLLOWING DIGITAL TOOLS / APPS



Canva



Adobe
Photoshop



Photopea



Poster
My Wall



Google
Docs



Fotor



Pixlr



Visme



Microsoft
Designer

**& any other
Editing /
Designing App**

INDIGENOUS SKILLS DEVELOPED



INNOVATION

Using creativity to turn
waste into a smart
and useful solution.



CRITICAL THINKING

Analyzing problems deeply
and designing effective
real-world solutions.

WHAT TO TAKE (NOT CREATE)

- A working model / demo of your solution (made from waste materials).
- A brief write-up explaining the problem and your solution.
- Materials used (waste items).
- Cost effectiveness and benefits of your solution.
- Any supporting visuals / charts (if available).

IMPORTANT

- Do not create a new model especially for this project.
- Take an existing working model or product.
- Focus on problem-solving, sustainability and usefulness.
- Your idea should be practical, affordable and impactful.



SUBMISSION DEADLINE

17 AUGUST 2026



SUBMIT TO

grade10projects@schoolmail.com
(Use your name and class in the subject line)

Small ideas. Big impact. Better tomorrow! ♥





GRADE 10 ONLY FAITH AND FOOD

TRADITIONAL SNACKS THAT CONNECT US TO OUR CULTURE AND FAITH



OPTION 1 REGIONAL HOMEMADE SNACK RECIPE

Choose a traditional homemade snack from your state or any one of the regions given below.



WHAT TO INCLUDE

- ✓ Name of the snack and the region/state it belongs to
- ✓ List of ingredients
- ✓ Step-by-step recipe
- ✓ Cultural connection and significance
- ✓ Health and hygiene (one paragraph)
- ✓ Photos or short clips of your snack
- ✓ Your experience and learning
- ✓ Share the value: Gratitude, Sharing, Discipline, Respect

PRESENTATION FORMAT

PPT: 10–12 Slides
OR
Video: 4–5 Minutes

Food is not just a recipe, it is our Culture, Faith and Gratitude.



VALUES WE LEARN



OPTION 2A TEMPLE PRASADAM SNACK RECIPE

Choose one temple prasadam snack from any part of India. Explain its recipe, religious meaning, and how it is prepared with care.



WHAT TO INCLUDE

- ✓ Name of the temple and location
- ✓ Name of the prasadam snack
- ✓ Ingredients and step-by-step recipe
- ✓ Religious meaning and belief
- ✓ How you can prepare a simple version at home
- ✓ Health and hygiene (one paragraph)
- ✓ Photos or short clips

PRESENTATION FORMAT

PPT: 10–12 Slides
OR
Video: 3–4 Minutes

PROJECT 2B FAITH AND FOOD DOCUMENTARY (VIDEO PROJECT)

Create a short documentary (4–6 minutes) on how food connects with our faith, festivals, and traditions in India.



WHAT TO INCLUDE

- ✓ Introduce the topic
- ✓ Showcase different faiths/festivals and their traditional foods (interviews / online / family, friends, elders, chefs, etc.)
- ✓ Cultural and religious significance
- ✓ How food brings people together
- ✓ Your learning and message

TIPS FOR VIDEO PROJECT

- ✓ Use good lighting and clear audio
- ✓ Keep it short, engaging and original
- ✓ Add subtitles / captions if needed.
- ✓ Show respect for all cultures and faiths.

PRESENTATION FORMAT
Video: 4–6 Minutes

SUBMIT YOUR VIDEO LINK AT:
graded10projects@schoolmail.com
(Use your name and class in the subject line)

GRADE 10 ONLY
CHOOSE ANY ONE PROJECT

HEALTH & HYGIENE

Always wash your hands before cooking. Use clean ingredients and utensils. Keep your cooking area neat and clean. Store food properly and squeeze fresh. Hygienic food keeps us healthy and shows respect for the food and the people we share it with.



TIPS FOR SUCCESS

- ✓ Be creative and original
- ✓ Use your own words.
- ✓ Go deeper to reflect faith
- ✓ Show connection to your
- ✓ Present neatly and confidently.



MINI FOOD STORY (For Video Project)

- ▶ Share a short story behind the snack or the temple.
- ▶ Who makes it at home?
- ▶ On which festivals or occasions is it prepared?
- ▶ What emotions or memories are connected to it?
- ▶ Show photos or short clips while you narrate.

SUGGESTED DIGITAL TOOLS



COOK WITH LOVE, SHARE WITH JOY, AND STAY CONNECTED TO OUR ROOTS.